

<u>EYFS</u>	<u>Autumn 1</u>	<u>Autumn 2</u> <u>Christmas Unit</u>	<u>Spring 1</u>	<u>Spring 2</u> <u>Easter Unit</u>	<u>Summer</u>
Reception	Why is harvest a special time?	<p>Why do Christians perform nativity plays at Christmas?</p> <p><b>INCARNATION</b></p>	<p>Why is the word 'God' so important to Christians?</p> <p><b>CREATION</b></p>	<p>Why do Christians put a cross in an Easter garden?</p> <p><b>SALVATION</b></p>	What does it mean to belong?

Those units in **black** indicates units, which, if taught thematically could include a study of a variety of faiths.

Together we succeed

<u>Year 1/2</u>	<u>Autumn 1</u>	<u>Autumn 2 Christmas Unit</u>	<u>Spring 1</u>	<u>Spring 2 Easter Unit</u>	<u>Summer 1</u>	<u>Summer 2</u>
Year A 2018 - 19 Core Religion: <b>Christianity</b> <b>Buddhism</b> Suggested Supplementary: Judaism Hinduism Sikhism Hinduism	Who made the world? <b>CREATION</b>	Why does Christmas matter to Christians? <b>INCARNATION</b>	Why is the Bible special to Christians?	Why does Easter matter to Christians? <b>SALVATION</b>	What can we learn from the story of St. Cuthbert?	What can we learn from Christianity by visiting a church?
Year B 2019 - 20 Core Religion: <b>Christianity</b> <b>Buddhism</b> Suggested Supplementary: Judaism Hinduism Sikhism Hinduism	What do Christians believe God is like? <b>GOD</b>	How and why is light important at Christmas?	What is the good news that Jesus brings? <b>GOSPEL</b>	How do Christians celebrate Easter?	How do Buddhists show their beliefs?	What can we find out about the Buddha?

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<u>Year 3/4</u>	<u>Autumn 1</u>	<u>Autumn 2</u> <u>Christmas Unit</u>	<u>Spring 1</u>	<u>Spring 2</u> <u>Easter Unit</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Year A</b> <b>2018 - 19</b> Core Religion: Christianity Hinduism Suggested Supplementary: Buddhism Islam Judaism Sikhism	<b>What do Christians learn from the Creation story?</b> <b>CREATION/FALL</b>	<b>What is the Trinity?</b> <b>INCARNATION</b>	<b>How and why do religious people show care for others?</b>	<b>Why do Christians call the day Jesus died 'Good Friday'?</b> <b>SALVATION</b>	<b>What kind of world did Jesus want?</b> <b>GOSPEL</b>	<b>What do we know about the Bible and why is it important to Christians?</b>
<b>Year B</b> <b>2019 - 20</b> Core Religion: Christianity Hinduism Suggested Supplementary: Buddhism Islam Judaism Sikhism	<b>How do Hindus worship?</b>	<b>Why do Christians call Jesus the light of the world?</b>	<b>What is it like to follow God?</b> <b>PEOPLE OF GOD</b>	<b>Why is Lent such an important time for Christians?</b>	<b>What do Hindus believe and how does this affect the way they live their lives?</b>	<b>Why should people with religious faith care about the environment?</b>

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<b>Year 5/6</b>	<b>Autumn 1</b>	<b>Autumn 2 Christmas Unit</b>	<b>Spring 1</b>	<b>Spring 2 Easter Unit</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year A</b> <b>2018 - 19</b> Core Religion: Christianity Sikhism Suggested Supplementary: Buddhism Islam Judaism Hinduism	<b>Creation and science: conflicting or complementary?</b> <b>CREATION</b>	<b>Was Jesus the Messiah?</b> <b>INCARNATION</b>	<b>Why do people use ritual in their lives?</b>	<b>What did Jesus do to save human beings?</b> <b>SALVATION</b>	<b>What can we learn about Christianity through studying the lives of the Northern Saints?</b>	<b>What can we learn about Christian symbols and beliefs by visiting churches?</b>
<b>Year B</b> <b>2019-20</b> Core Religion: Christianity Sikhism Suggested Supplementary: Buddhism Islam Judaism Hinduism	<b>What do Sikhs believe and how are these beliefs expressed?</b>	<b>What do the gospels tell us about the birth of Jesus?</b>	<b>What would Jesus do?</b> <b>GOSPEL</b>	<b>What difference does the resurrection make for Christians?</b> <b>SALVATION</b>	<b>How can following God bring freedom and justice?</b> <b>PEOPLE OF GOD</b>	<b>What is religion? What concepts do religions have in common?</b>

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**Year 6 children must complete the Bridging Unit in the Summer term**

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