

English Curriculum

Speaking and Listening

These statements apply to all years. The content will be taught at a level appropriate to the age of the children

Pupils will be taught to:

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge.
- Use relevant strategies to build their vocabulary.
- Articulate and justify answers, arguments and opinions.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- Maintain attention and participate actively in collaborative conversations, staying in topic and initiating and responding to comments..
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.
- Speak audibly and fluently with an increasing command of Standard English.
- Participate in discussions, presentations, performances, role play, improvisations and debates.
- Gain, maintain and monitor the interest of the listener.
- Consider and evaluate different viewpoints, attending to and building on the contributions of others.
- Select and use appropriate registers for effective communication.

Reading

Word Reading

Year 1

Pupils will be taught to:

- Apply phonic knowledge and skills as the route to decode words.
- Respond with the correct sound to grapheme for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- Read accurately by blending sounds in unfamiliar words.
- Read words containing taught GPCs and –s, -es, -ing, -ed, -er and –est endings.
- Read words with contractions and understand that the apostrophe represents the omitted letter (s).
- Read accurately books that are consistent with their developing phonic knowledge.

Year 2

Pupils will be taught to:

- Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
- Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.
- Read words containing common suffixes.
- Read most words quickly and accurately.
- Read aloud books closely matched to their improving phonic knowledge.
- Reread books to build up their fluency and confidence in word reading.

Year 3&4

Pupils will be taught to:

- Apply their growing phonic knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.
- Read further exception words.

Year 5&6

Pupils will be taught to:

- Apply their growing phonic knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.

Comprehension

Year 1

Pupils will be taught to develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- Being encouraged to link what they read or hear read to their own experiences.
- Becoming very familiar with key stories, fairy stories and traditional tales.
- Learning to appreciate rhymes and poems, and to recite some by heart.

Understand both the books they can already read accurately and fluently and those they listen to by:

- Drawing on what they already know or on background information and vocabulary provided by the teacher.
- Checking that the text makes sense to them as they read and correcting inaccurate reading.
- Discussing the significance of the title and events.
- Making inferences on the basis of what is being said and done.
- Predicting what might happen.
- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Explain clearly their understanding of what is read to them.

Year 2

Pupils will be taught to develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.
- Discussing the sequence of events in books and how items of information are related.
- Becoming increasing familiar with and retelling a wider range of stories, fairy stories and traditional tales.
- Being introduced to non-fiction books that are structured in different ways.
- Discussing their favourite words and phrases.
- Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with intonation.

Understand both the books they can already read accurately and fluently and those they listen to by:

- Drawing on what they already know or on background information and vocabulary provided by the teacher.
- Checking that the text makes sense to them as they read and correcting inaccurate reading.
- Discussing the significance of the title and events.
- Making inferences on the basis of what is being said and done.
- Predicting what might happen.
- Participate in discussion about books, poems and other works that are read to them and those they can read for themselves.
- Explain and discuss their understanding of books, poems and other material.

Year 3&4

Pupils will be taught to develop positive attitudes to reading and understanding of what they have read by:

- Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books.
- Reading for a range of purposes.
- Using dictionaries to check the meaning of words that they have read.
- increasing their familiarity with a wide range of books, including fairy stories and myths and legends.
- Identifying themes and conventions in a wide range of books.
- Preparing poems and play scripts to read aloud and perform.
- Discussing the words and phrases that capture the readers' interest and imagination.
- Recognise different forms of poetry.

Understand what they read by:

- Checking the text makes sense, discussing their understanding and explaining the meaning.
- Asking questions to improve their understanding.
- Drawing inferences and predicting what might happen.
- Identify the main ideas and retrieve information.
- Participate in discussion about books.

Year 5&6

Pupils will be taught to maintain positive attitudes to reading and understanding of what they have read by:

- Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books.
- Reading for a range of purposes.
- Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
- Identifying themes and conventions in a wide range of writing.
- Learn a wide range of poetry by heart.
- Prepare poems and plays to read aloud and perform.

Understand what they read by:

- Checking the text makes sense, discussing their understanding and explaining the meaning.
- Asking questions to improve their understanding.
- Drawing inferences and predicting what might happen.
- Summarising the main ideas drawn from more than one paragraph.
- Discuss and evaluate how authors use language.
- Distinguish between statements of fact and opinion.
- Participate in discussion about books, poems and other works that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.
- Explain and discuss their understanding what they have read and provide reasoned justification for their views.

| Writing | |
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| Transcription | |
| Year 1 | Year 2 |
| <p>Pupils will be taught to:</p> <p>Spell:</p> <ul style="list-style-type: none"> • Words containing each of the 40+ phonemes already taught. • Common exception words. • The days of the week. <p>Name the letters of the alphabet.</p> <p>Add selected prefixes and suffixes.</p> | <p>Pupils will be taught to:</p> <p>Spell by:</p> <ul style="list-style-type: none"> • Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly. • Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones. • Learn to spell common exception words. • Add selected suffixes. • Write from memory simple dictated sentences. |
| Year 3&4 | Year 5&6 |
| <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Use further prefixes and suffixes. • Spell further homophones. • Spell words that are often misspelt. • Place the possessive apostrophe accurately in words with regular plurals and words with irregular plurals. • Use the first two or three letters of a word to check its spelling in a dictionary. • Write from memory simple sentences. | <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Use further prefixes and suffixes. • Spell some words with silent letters. • Use knowledge of morphology and etymology in spelling. • Use dictionaries to check the spelling and meaning of words. • Use the first three or four letters of a word to check its spelling in a dictionary. • Use a thesaurus. |

Composition

Year 1

Pupils will be taught to write sentences by:

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it.
- Sequencing sentences to form short narratives.
- Re-reading their writing to check it makes sense.
- Discuss what they have written.

Year 2

Pupils will be taught to:

Develop positive attitudes towards and stamina for writing by:

- Writing narratives about personal experiences and those of others (real and fictional).
- Writing about real events.
- Writing poetry.
- Writing for different purposes.
- Planning and writing down ideas.

Make additions, revisions and corrections to their own writing by:

- Evaluating, re-reading, proof-reading and reading aloud what they have written with intonation to make the meaning clear.

Year 3&4

Pupils will be taught to plan, draft and write by:

- Discussing and recording ideas.
- Composing and rehearsing sentences orally.
- Organise paragraphs around a theme.
- Creating character, setting and plot.
- Using simple organisational devices.
- Assess the effectiveness of their own and others' writing and suggest improvements.
- Propose changes to grammar and vocabulary to improve.
- Proof-read for spelling and punctuation errors.
- Read aloud their own writing using appropriate expression and intonation.

Year 5&6

Pupils will be taught to plan, draft , evaluate and edit their writing by:

- Identifying the audience for and purpose of the writing.
- In writing narratives, considering how authors have developed character and settings in what pupils have read, listened to or seen performed.
- Selecting the appropriate grammar and vocabulary.
- Describing settings, characters and atmosphere.
- Using a wide range of devices to build cohesion within and across paragraphs.
- Using organisational and presentation devices to structure text.
- Assessing the effectiveness of their own and others' writing.
- Proposing changes to vocabulary, grammar and punctuation.
- Ensuring correct subject and verb agreement.
- Proof read for spelling and punctuation errors.

Vocabulary, punctuation and grammar

Year 1

Pupils will be taught to develop their understanding by:

- Leaving spaces between words.
- Joining words and clauses using 'and'.
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- Using a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.

Year 2

Pupils will be taught to develop their understanding by:

- Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive.
- Using different sentence forms: statement, question, exclamation and command.
- Using description.
- Using the present and past tense correctly.

Year 3&4

Pupils will be taught to develop their understanding by:

- Extending the range of sentences used.
- Using the present perfect form of verbs in contrast to the past tense.
- Using conjunctions, adverbs and prepositions.
- Using fronted adverbials.
- Using and punctuating direct speech.

Year 5+6

Pupils will be taught to develop their understanding by:

- Recognising vocabulary and structures that are appropriate for formal speech and writing.
- Using passive verbs.
- Using the perfect form of verbs.
- Using expanded noun phrases.
- Using modal verbs or adverbs.
- Using commas, hyphens, brackets, dashes, semi-colons, colons and bullet points correctly.

Handwriting

Year 1&2

Pupils will be taught to:

- Sit correctly at a table, holding a pencil comfortably and correctly.
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
- Form capital letters.
- Form digits 0-9.
- Understand which letters belong to which handwriting 'families'.

Year 2

Pupils will be taught to :

- Form lower-case letters of the correct size relative to one another.
- Start joining using some of the diagonal and horizontal strokes needed to join letters .
- Write capital letters and digits of the correct size, orientation .

Year 3&4

Pupils will be taught to:

- Use the diagonal and horizontal strokes that are needed to join letters.
- Increase the legibility, consistency and quality of their handwriting.

Year 5&6

Pupils will be taught to:

- Write legibly, fluently and with increasing speed.
- Choose the writing implement that is best suited for the task.