



Hutton Henry CE Primary Sports Premium 2017-2018



What is Sports Premium?

Sport Premium is an amount of money which the government has agreed to allocate to schools and is based upon the number of children of primary school age at the start of January each year. The sport premium is to be used to increase the quality and breadth of Physical Education (PE) and Sport provision and increase participation in PE and Sport.

Rationale

At Hutton Henry CE Primary School our target for Physical Education, School Sports and Physical Activity (PESSPA) is to continue to build upon the work achieved last year and ensure it is sustainable. We believe that our high-quality PE develops children's competence and confidence in a wide range of activities. Each child is given opportunities to be physically active, creative and face different challenges, individually or by working collaboratively in groups and teams. Children can plan, perform and evaluate their own learning as well as others to help improve their quality and effectiveness. Children have a willingness to participate, engaging fully in curricular and extra-curricular activities. These skills promote positive attitudes towards healthy active lifestyles but also supports their emotional well-being.

Sustainability

Our school has always worked very closely with the School Sports Partnership (Easington) to develop the knowledge, skills and confidence in the delivery of our PE curriculum and will continue to do so for the rest of the academic year. We will continue to provide high quality teaching and invest in supporting staff who deliver PESSPA. As part of our sustainability strategy we regularly collaborate with other community schools and sporting facilities to establish inter school competitions which benefits our children and improves their teaching and learning experience in sport and PE. The sports premium has increased this year and has been used to allow our children to fully develop in PE and sport maximising value for money.

The money will be used for:

Academic Year 2017/18	Total fund allocated £16,460 (based on census completed in January)			
What do we want to achieve?	Cost	Objectives/Impact	How will we achieve it?	Evidence
Key Indicator 1: The engagement of all children in regular physical activity:				
Invest in the Easington School Sports Partnership - Service Level Agreement	£5000	<p>Liaise with the school to develop an annual bespoke PE and Sport Action Plan.</p> <p>Provide curriculum support and high quality CPD for teachers, teaching assistants, NQTs, team teaching, twilights, professional development days.</p> <p>Provision of high quality coaching support across a variety of sports including raising teachers' confidence, knowledge and skills.</p> <p>A fully organised annual programme of competitions/tournaments/festivals in addition to the School Games.</p> <p>Provision of an after-school activity every term in a variety of sports.</p> <p>SSP network meetings to support PE Coordinators/PLTs in their role developing PE and Sport within their school.</p> <p>Assistance in the process of applying for national "Kitemark" status for High Quality Provision of PE and Sport.</p>	<p>Most children will have had access to a professional coach.</p> <p>Most children will have had the opportunity to attend a School Games or Sport Festival. All children will have had the opportunity for inter school sport.</p> <p>Children will have access to at least one after school club per year as well as pre-school and lunchtime clubs.</p> <p>Keep data to complete the kitemark status.</p> <p>Staff will identify CPD required and attend training. Team teach to</p>	<p>Timetabled activities</p> <p>Photographs of participation</p> <p>Tracking data</p> <p>Risk assessments</p> <p>Letters to parents</p> <p>Primary Link Teachers termly meetings</p> <p>Inset Training</p> <p>Kitemark award</p> <p>Children feedback</p> <p>Register of attendance in after school clubs</p> <p>Staff Teaching, Learning and Assessment</p> <p>Observations in delivering high quality PE</p> <p>Data Tracking</p>

		<p>Promotion and development of links to local sport clubs.</p> <p>Sustain and grow the network of Change4Life clubs.</p> <p>Central coordination of school sport programmes in SSP area.</p>	<p>other staff members of school.</p>	
<p>Increase activity for all children during the school day.</p>		<p>Children are to be physically active for 30 minutes in a school day. Introduce the 15 minute daily activity such as the Daily Mile.</p> <p>A storage system to be provided for bikes and scooters for those children who want to bring them to school.</p> <p>Use BBC Super movers as a warm up during lesson time.</p>	<p>Sport Committee/Leader to assist the organisation of the Daily Mile</p> <p>Teachers to plan interactive sessions in their lessons.</p>	<p>Feedback</p> <p>Certificates</p> <p>Collective Worship</p>
<p>Ensure all children leave year 6 able to swim 25m (end of key stage target.)</p>	£275	<p>Offer additional swimming lessons for all children who have not reached their end of KS 2 target, as well as other emerging swimmers.</p>	<p>Subject Lead and swimming teacher to monitor non-swimmers and identify those who require additional swimming lessons.</p>	<p>Data tracking sheet</p> <p>Swimphony</p>
<p>Provide an outdoor learning environment to enable everyone to be more confident and competent as well as having a healthy active lifestyle.</p>	£78	<p>Engagement for all children in regular physical activity and healthy active lifestyles. Children are provided with a wide range of outdoor equipment to enable them to be creative and physically active during playtimes and lunchtime.</p> <p>Weekly lunchtime clubs are organised by Sports Committee. Outdoor Play and Learning (OPAL) equipment is put out weekly to develop social and communication skills.</p> <p>Children have access to a traverse climbing wall as well as a wooden play frame during playtimes.</p> <p>EYFS and KS 1 have access to bikes and trikes during the school day.</p>	<p>Purchase of new equipment and making all equipment available throughout the school day.</p> <p>Fruit monitors to ensure fruit is replenished daily.</p> <p>Staff to promote healthy living into lessons where appropriate.</p> <p>Regular checks of playtime equipment.</p>	<p>Children feedback and sports committee comments. Staff observation.</p> <p>Attendance data</p>

		School to continue to raise awareness amongst all children on the importance of adopting healthy lifestyles by means of regular exercise and a balanced diet. This is being achieved not only in PE and physical activity but also during lessons in Science, PSHE as well as through display work and the daily breakfast club. School also provides fruit snacks every morning at playtime.	Regular involvement of Sports Committee.	
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement:				
Sports Committee/leaders to promote Physical Activity during the school day.		<p>Give children the opportunity to become a Sports Leader and help promote physical activity in school. Give opportunities for them to learn and lead during PE and sporting activities.</p> <p>Children will develop their social, communication and organisation skills through leadership roles in sport.</p>	<p>Sports committee/leaders will organise and arrange lunchtime activities.</p> <p>Organise the weekly mile.</p> <p>Sports Committee to meet half termly to plan the terms activities.</p>	<p>Certificates</p> <p>Minutes from meetings</p> <p>Weekly Mile data</p> <p>Feedback children</p> <p>Observation</p>
Funding allocated to cover staff costs for PE and sport.	£2700	<p>Staff teaching hours allocated for PESSPA to allow planned sport to be delivered.</p> <p>Data evidence of all PESSPA captured and analysed to support action plan.</p> <p>Activities advertised and marketed termly.</p> <p>Staff coordinate a systematic approach to delivery and the assessment of PE ensuring coverage is based on the needs of groups and individuals.</p>	<p>Dedicated PE lead</p> <p>Staff readily available when needed.</p> <p>Staff meetings to feedback and update all members and request any training as and when required.</p>	<p>Timetable</p> <p>Data Tracking Sheet</p> <p>Action Plan</p> <p>Coordinator Review</p> <p>Minutes of Meeting</p> <p>Lesson Plans</p> <p>PE Resources</p> <p>Newsletter</p> <p>Questionnaires</p> <p>Website</p>

		Individuals are made available to support school staff to deliver and assess PE effectively. Staff are to attend training that will have a positive impact on the overall quality of PE provision in school.		
Raise the profile of healthy lifestyles throughout the school day to link to the healthy active lifestyles.		Children to become active during lesson using online learning programmes such as the BBC Super Movers.	Teachers to plan in as warm up activities Parents notified via homework books to practise at home.	Feedback Observation
Active to and from school.		Children can safely store their scooter or bike during the school day, which then allows them to be able to bike, or scooter to and from school.	Rewards for children being active to school Promote on newsletters	Observation Discussions with children
Key Indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and Sport:				
PE Lead to support all teaching staff in the delivery of PE.		Raise the confidence, knowledge and skills of all teaching staff in order to deliver high quality PESSPA.	PE Lead given time and resources to team teach and to provide constructive feedback from observations.	Timetable CPD Plan Lesson Plans Observation sheets
Staff to identify PE and sport specific areas for development and be released to attend CPD.	£200 (CPD)	Staff are confident to deliver PE and Sport. Staff increase their knowledge and understand of PE and sport issues.	Research CPD opportunities that will benefit their development.	Timetable Durham County Courses Directory
Key Indicator 4: Broader the experience of a range of sports and activities offered to children:				
KS 2 children access outdoor learning through Real Adventure Through Sport (RATS).	£8000	To provide children in Year 3, 4, 5 and 6 the opportunity to develop or add to the PE and sport activities that school already offers such as:	Once a week attend outdoor adventure activities. Build on	RATS: Produce an electronic portfolio to record the learning outcomes for each group.

		<p>Leadership, problem solving and planning skills, effective team working, risk assessments, physical and emotional challenges, new experiences and shared success and managing risk and safety for others.</p> <p>Children have had the opportunity to participate in a wide range of outdoor adventure activities such as: Canoeing, climbing, biking, orienteering and skiing.</p> <p>Children work towards a Nationally Recognised Award.</p> <p>Children experience new sports and activities that they have never tried before.</p>	<p>previous outdoor experiences to raise confidence.</p> <p>Some children will participate in an overseas skiing trip in France.</p> <p>Some children will conduct a residential adventure training package including overnight stay.</p>	<p>Measure impact of RATS through observations and feedback.</p> <p>Photographic Evidence</p> <p>Feedback children and parents</p> <p>Awards</p> <p>Invoice</p> <p>Evolve</p>
Continue to raise profile of activities during National Schools Sports Week.		Children will participate in a range of extra-curricular activities during the School Sports week.	<p>Staff meeting to plan activities throughout the week.</p> <p>Sport Committee/Leaders to support staff with organisation.</p>	<p>Photographic evidence</p> <p>Feedback</p>
Continue to promote physical literacy in KS1 emphasising on Fundamental Movement Skills		<p>EYFS and Year 1 children provided with the necessary opportunities to promote agility, balance and coordination activities.</p> <p>PE lessons to have time built in to consolidate these skills.</p>	Subject leader to organise SSP Coach at start of school year.	<p>Observation</p> <p>Photographic Evidence</p> <p>Data tracking sheets</p> <p>Lessons Plans</p> <p>Assessment Sheet</p>
Whole school to access a professional skipping coach on Fun Day and demonstrate skills to family and friends.	£100	Children to be given the opportunity to learn new skills with a skipping rope. Use Sport Committee to assist the infant children.	Inform parents/children	<p>Feedback</p> <p>Photographic evidence</p>

			Provide a programme for morning activities. Have a wet weather programme.	
EVFS children to access balance bikes through Summer Hill Activity Centre	£162	To provide children in EVFS the expertise of coach and balance bikes to develop their skills of balance and coordination.	Book through Summer Hill a year in advance. Inform parents/children School Hall and staff to be made available	Photographic evidence Feedback
Raise standards in physical education and further develop the extra-curricular activities (not provided by SSP) such as Change4Life, Weekly Mile and swimming.		To provide an inclusive extra-curricular activities programme to motivate children to participate in school sport. Use the whole school day i.e. before school, breaks, lunchtime as well as after school for maximum impact.	At the start of the school year children to complete questionnaire to identify clubs they would like to attend. Regular involvement of the sports committee. PE Lead to organise extra-curricular activities.	Photographic evidence Tracking sheet data Parent feedback Coach/Staff feedback Questionnaire sheets Certificates
Key Indicator 5: Increased participation in competitive sport:				
Children to participate in a range of competition and festivals run by school, School Sports Partnership (SSP), School Games organisers and Real Adventure Through Sport (RATS).	£145 (travel)	Give children the opportunity to participate in a range of new sport and competitive sport through Physical Education, School Sport and Physical Activity (PESSPA). Identify areas where specialists sport input is required in preparation for festivals.	Staff to ensure lessons incorporate competition either individually, as teams or against another school. PE lead to book transport and festivals to attend.	Photographic evidence Certificates of participation Data tracking sheet Certificates Feedback Invoices
Impact:	During the academic year 2017/2018 the sport premium has impacted upon PE and School Sport as follows:			

	<ul style="list-style-type: none"> * High levels of participation in extra-curricular P.E./Sport activities across the school year have been maintained at 100%. * Delivered three or more sporting clubs per term. * High quality coaching has been made available to children via the School Sport Partnership in the areas of FMS, tennis and football, as well as from Real Adventure through Sport in areas of climbing, canoeing, coast steering, gorge walking, mountain biking, orienteering, archery and skiing. * Children in year 5 and 6 participated in a week residential to Les Houches in Chamonix France for one week Skiing. * Children in Year 3 participated in an overnight residential in the Lake District at Pooley Bridge and the Year 4 children participated in a two night stay. * Booster/Non-swimmer lessons were made available for children in year 2 to year 6. Non-swimmers were given extra lessons to develop their skills and confidence in the water. All children in year 6 were offered extra lessons if they had not reached their 25m awards which is what the DfE expects each child to be able to achieve by the age of 11 years. * School participated in a range of inter-school activities such as cross country, hoopstarz, hockey and Outdoor Adventurous Activities day. * Children are more active during playtime due to play equipment and resources being available. * Having invested in the School Sports Partnership all staff feel confident to deliver high quality PE using the Core Tasks Assessments or the Durham Assessment Cards. * Through Real Adventure Through Sport, children have become more resilient and confident to face new challenges. They have improved their skills in teamworking, communication, cooperation, compromise and problem solving. These are all transferable life skills. * Attending competitions/festivals has promoted healthy competition. * Celebrated sporting success in Collective Worship has raised children's self-esteem and confidence.
Total money received:	£16,460
Total money spent:	£16,400

<u>Swimming and Water Safety (2017/18)</u>	<u>Percentage of children completed:</u>
Percentage of Year 6 children can swim competently, confidently and proficiently over a distance of at least 25 meters at the end of the last academic year.	100%
Percentage of Year 6 can use a range of strokes effectively (front crawl, backstroke and breaststroke) at the end of the last academic year.	100%

Percentage of Year 6 children that can perform safe self-rescue in different water-based situations at the end of last academic year.	100%
Additional provision for swimming - Non-swimmers or emerging swimmers in year 2 to year 6 offered after school swimming to develop their swimming strokes.	100%