



Hutton Henry CE Primary Sports Premium 2018-2019



What is Sports Premium?

Sport Premium is an amount of money which the government has agreed to allocate to schools and is based upon the number of children of primary school age at the start of January each year. The sport premium is to be used to increase the quality and breadth of Physical Education (PE) and Sport provision and increase participation in PE and Sport.

Rationale

At Hutton Henry CE Primary School our target for Physical Education, School Sports and Physical Activity (PESSPA) is to continue to build upon the work achieved last year and ensure it is sustainable. We believe that our high-quality PE develops children's competence and confidence in a wide range of activities. Each child is given opportunities to be physically active, creative and face different challenges, individually or by working collaboratively in groups and teams. Children can plan, perform and evaluate their own learning as well as others to help improve their quality and effectiveness. Children have a willingness to participate, engaging fully in curricular and extra-curricular activities. These skills promote positive attitudes towards healthy active lifestyles but also supports their emotional well-being.

Sustainability

We will continue to provide high quality teaching and invest in supporting staff who deliver PESSPA. As part of our sustainability strategy we regularly collaborate with other community schools and sporting facilities to establish inter school competitions which benefits our children and improves their teaching and learning experience in sport and PE. The sports premium has been maintained at its current level this year and will be used to allow our children to fully develop in PE and sport maximising value for money. This year it has been decided to work separately from the School Sports Partnership (Easington) as we have now gained the necessary skills to deliver high quality and sport as an independent school. This will also allow us to fully maximise the funds available and ensure that we get value for money.

The money will be used for:

Academic Year 2018/19	Total fund allocated £16,640 (based on Census completed in January)			
What do we want to achieve?	Cost	Objectives/Impact	How will we achieve it?	Evidence
Key Indicator 1: The engagement of all children in regular physical activity:				
Continue to provide the 30 minutes additional activity for all children during the school day.		<p>Children are to be physically active for 30 minutes in a school day. Continue to provide the 15 minute daily mile activity.</p> <p>A storage system is provided for bikes and scooters for those children who want to bring them to school.</p> <p>Use BBC Super movers, Jump Johnny and Go Noddle to enable children to work towards their 30 minutes of activity during the school day.</p>	Sport Committee/Leader to assist the organisation of the Daily Mile Teachers to plan interactive sessions in their lessons.	Feedback Certificates Collective Worship Observation Photographic
Provide an outdoor learning environment to enable everyone to be more confident and competent as well as having a healthy active lifestyle.	£500	<p>Engagement for all children in regular physical activity and healthy active lifestyles. Children are provided with a wide range of outdoor equipment to enable them to be creative and physically active during playtimes and lunchtime.</p> <p>Weekly lunchtime clubs are organised by Sports Committee. Outdoor Play and Learning (OPAL) equipment is put out weekly to develop social and communication skills.</p> <p>Children have access to a traverse climbing wall as well as a wooden play frame during playtimes.</p>	<p>Purchase of new equipment and making all equipment available throughout the school day.</p> <p>Fruit monitors to ensure fruit is replenished daily.</p> <p>Regular checks of playtime equipment.</p> <p>Regular involvement of Sports Committee.</p>	Children feedback and sports committee comments. Staff observation. Attendance data

		<p>EYFS and KS 1 have access to bikes and trikes during the school day.</p> <p>School also provides fruit snacks every morning at playtime.</p>		
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement:				
Sports Committee/leaders to promote Physical Activity during the school day.	£300	<p>Give children the opportunity to become a Sports Leader and help promote physical activity in school. Give opportunities for them to learn and lead during PE and sporting activities.</p> <p>Children will develop their social, communication and organisation skills through leadership roles in sport.</p>	<p>Sports committee/leaders will organise and arrange lunchtime activities.</p> <p>Organise the weekly mile.</p> <p>Sports Committee to meet half termly to plan the terms activities.</p>	<p>Certificates</p> <p>Minutes from meetings</p> <p>Weekly Mile data</p> <p>Feedback children</p> <p>Observation</p>
Funding allocated to cover staff costs for PE and sport.	£5000	<p>Staff teaching hours allocated for PESSPA to allow planned sport to be delivered.</p> <p>Data evidence of all PESSPA captured and analysed to support action plan.</p> <p>Activities advertised and marketed termly.</p> <p>Staff coordinate a systematic approach to delivery and the assessment of PE ensuring coverage is based on the needs of groups and individuals.</p> <p>Individuals are made available to support school staff to deliver and assess PE effectively.</p> <p>Staff are to attend training that will have a positive impact on the overall quality of PE provision in school.</p>	<p>Dedicated PE lead</p> <p>Attend regularly CPD</p> <p>Updated website and termly newsletters.</p> <p>Keep tracking sheet updated.</p>	<p>Timetable</p> <p>Data Tracking Sheet</p> <p>Action Plan</p> <p>Coordinator Review</p> <p>Minutes of Meeting</p> <p>Lesson Plans</p> <p>PE Resources</p> <p>Newsletter</p> <p>Questionnaires</p> <p>Website</p>

Raise the profile of healthy lifestyles throughout the school day to link to the healthy active lifestyles.		Children to become active during lesson using online learning programmes such as the BBC Super Movers. School to continue to raise awareness amongst all children on the importance of adopting healthy lifestyles by means of regular exercise and a balanced diet. This is being achieved not only in PE and physical activity but also during lessons in Science, PSHE as well as through display work and the daily breakfast club.	Teachers to plan warm up activities Parents notified via homework books to practise at home.	Feedback Observation Lesson Plans
Active to and from school.		Children can safely store their scooter or bike during the school day, which then allows them to be able to bike, or scooter to and from school.	Rewards for children being active to school Promote on newsletters	Observation Discussions with children
Key Indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and Sport:				
PE Lead to support all teaching staff in the delivery of PE.		Raise the confidence, knowledge and skills of all teaching staff in order to deliver high quality PESSPA.	PE Lead given time and resources to team teach and to provide constructive feedback from observations.	Timetable CPD Plan Lesson Plans Observation sheets
Staff to identify PE and sport specific areas for development and be released to attend CPD.	£500 (CPD)	Staff are confident to deliver PE and Sport. Staff increase their knowledge and understand of PE and sport issues.	Research CPD opportunities that will benefit their development.	Timetable Durham County Courses Directory
Key Indicator 4: Broader the experience of a range of sports and activities offered to children:				
KS 2 children access outdoor learning through Real Adventure Through Sport (RATS).	£8000	To provide children in Year 2, 3, 4, and 5 the opportunity to develop or add to the PE and sport activities that school already offers such as: Leadership, problem solving and planning skills, effective team working, risk assessments, physical and emotional challenges, new experiences and shared success and managing risk and safety for others.	Once a fortnight attend outdoor adventure activities. Build on previous outdoor experiences to raise confidence. Some children may participate in an overseas skiing trip in France.	RATS: Produce an electronic portfolio to record the learning outcomes for each group. Measure impact of RATS through observations and feedback. Photographic Evidence Feedback children and parents Awards Invoice Evolve

		<p>Children will be given the opportunity to participate in a wide range of outdoor adventure activities such as: Canoeing, climbing, biking, orienteering and skiing.</p> <p>Children are able to work towards a Nationally Recognised Award.</p> <p>Children experience new sports and activities that they have never tried before.</p>	<p>Some children may conduct a residential adventure training package including overnight stay.</p>	
<p>Continue to raise profile of activities during National Schools Sports Week. (June 2019)</p>		<p>Children will be given the opportunity to participate in a range of extra-curricular activities during the School Sports week.</p>	<p>Staff meeting to plan activities throughout the week.</p> <p>Sport Committee/Leaders to support staff with organisation.</p>	<p>Photographic evidence</p> <p>Feedback</p> <p>Certificates</p> <p>Stickers</p>
<p>Continue to promote physical literacy in KS1 emphasising on Fundamental Movement Skills</p>		<p>EYFS and Year 1 children provided with the necessary opportunities to promote agility, balance and coordination activities.</p> <p>PE lessons to have time built in to consolidate these skills.</p>	<p>Teaching staff to organise at start of school year.</p>	<p>Observation</p> <p>Photographic Evidence</p> <p>Data tracking sheets</p> <p>Lessons Plans</p> <p>Assessment Sheet</p>
<p>EYFS children to access balance bikes through Summer Hill Activity Centre</p>	£162	<p>To provide children in EYFS the expertise of coach and balance bikes to develop their skills of balance and coordination.</p>	<p>Book through Summer Hill a year in advance.</p> <p>Inform parents/children</p> <p>School Hall and staff to be made available</p>	<p>Photographic evidence</p> <p>Feedback</p>
<p>Raise standards in physical education and further develop the extra-curricular activities such as Change4Life, Weekly Mile and swimming.</p>		<p>To provide an inclusive extra-curricular activities programme to motivate children to participate in school sport. Use the whole school day i.e. before school, breaks, lunchtime as well as after school for maximum impact.</p>	<p>At the start of the school year children to complete questionnaire to identify clubs they would like to attend.</p>	<p>Photographic evidence</p> <p>Tracking sheet data</p> <p>Parent feedback</p>

			Regular involvement of the sports committee. PE Lead to organise extra-curricular activities.	Coach/Staff feedback Questionnaire sheets Certificates
Key Indicator 5: Increased participation in competitive sport:				
Children to participate in a range of competition and festivals run by school, School Games organisers and Real Adventure Through Sport (RATS).	£500 (travel)	Give children the opportunity to participate in a range of new sport and competitive sport through Physical Education, School Sport and Physical Activity (PESSPA). Identify areas where specialists sport input is required in preparation for festivals.	Staff to ensure lessons incorporate competition either individually, as teams or against another school. PE lead to book transport and festivals to attend.	Photographic evidence Certificates of participation Data tracking sheet Certificates Feedback Invoices
Impact:				
Total money received:	£16,640			
Total money spent:	£14,962			

<u>Swimming and Water Safety (2018/19)</u>	<u>Percentage of children completed:</u>
Percentage of Year 6 children can swim competently, confidently and proficiently over a distance of at least 25 meters at the end of the last academic year.	
Percentage of Year 6 can use a range of strokes effectively (front crawl, backstroke and breaststroke) at the end of the last academic year.	
Percentage of Year 6 children that can perform safe self-rescue in different water-based situations at the end of last academic year.	
Additional provision for swimming – Non-swimmers or emerging swimmers in year 2 to year 6 offered after school swimming to develop their swimming strokes.	

