

Hutton Henry CE Primary School
Collective Worship Policy and Themes

Introduction

Collective Worship at Hutton Henry C.E. (Controlled) Primary School complies with all statutory requirements.

The staff and governors of Hutton Henry C.E. Primary School see the main purpose of the school is that of providing a high standard of education, both academic and social, in a Christian context, ensuring that this provision is made available to all of its pupils. It is an important aim of the school to nurture a sense of personal worth for all its pupils through encouraging them to do their best in order to fulfill their individual potential; recognition of effort, attitude and commitment being as worthy of merit as high levels of achievement. Nurture, in an environment led by Christian Values is our overall aim. Led by the Bible and the teachings of Jesus, collective worship will provide an opportunity for reflection and prayer to support the spiritual development of all.

Aims

- To explore the Bible and the teachings of Jesus
- To enable pupils to explore and respond to a variety of forms of worship, thus allowing those pupils with a religious commitment to deepen their experience of worship, and those without a religious commitment to begin to appreciate
- To explore and share the belief of others
- To reinforce the Christian understanding that all children are loved by God
- To enable pupils to approach the threshold of worship by fostering in them an attitude characterised by feelings such as humility, awe, wonder, appreciation, thankfulness, respect, reverence and elation.
- To allow children opportunities to experience and appreciate the use of symbolism and religious language to express feelings and belief.
- To enable pupils to consider spiritual and moral issues and the questions these raise in their lives and the lives of others.
- To enable pupils to make use of silence as a time for reflection, contemplation, meditation and, if appropriate, prayer.
- To encourage respect and care for God's creation.
- To acknowledge the things which have meaning, value and purpose for the pupils as individuals, as well as for the school and the wider community.
- To develop a sense of community within and beyond the school.
- To celebrate achievements, special occasions and special events in relation to individual pupils within school, to the school as a whole, or to the wider community.
- To acknowledge and respect difference and diversity.

Expectations of pupils:

During Collective Worship pupils will be given opportunities for:

- individual response and reflection
- listening and thinking about the world, themselves and others;
- introducing pupils to the use of symbolism and religious language to express feelings and beliefs;
- sharing in experiences of e.g. sadness, excitement, joy, thankfulness,
- togetherness and challenge;
- silence, stillness, meditation, contemplation and, if appropriate, prayer;
- celebration of the shared values in the school community

Organisation

Collective Worship is organised at the centre of the school's daily life.

Worship is organised and led by staff, clergy and involves the pupils whenever appropriate.

Timetable

Monday	Whole School Worship led by Head Teacher / Open The Book Bible Group. Reflection / prayer
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Tuesday	Current affairs assembly looking at global/ national / local stories of interest. Reflection / Prayer time
Wednesday	Key Person Time - led by all staff in school . Reflection / Prayer time
Thursday	Sing in Praise . Reflection / Prayer time
Friday	Whole school Celebration Assembly and prayer led by head teacher. Reflection / Prayer time

All Collective Worship begin at 9.05am

Children are encouraged to use the prayer ideas box located in the main entrance to submit ideas for reflection time in assembly. Children are encouraged to lead prayers in assembly. The more intimate environment provided by Key Person Time supports children feeling able to share their ideas for prayer and reflection.

Location

Worship takes place in the school hall. Key Person Time takes place in classrooms.

Planning

The planning follows half termly themes which are on a 2 year cycle. We are flexible in the way that we follow these themes as we feel that it is also important to change the theme if appropriate (such as linking it to world events e.g.natural disasters, or led by children's ideas).

Hutton Henry CE Primary is an Educate ad Celebrate School and ensures all children feel valued and feel equal. This is in line with the document “ Valuing All Gods Children”. This is a feature in Collective Worship and throughout school life..

Children will be the driving force within each Key Person Session. Adults will be led by the interest of the children and then be key to pulling together the themes and ideas to ensure reflection and prayer take place. SEAL themes are explored within Key Person times on occasion. Planning for this is fluid and responsive to ideas from the children themselves.

Right of Withdrawal

The main aim of Collective Worship at Hutton Henry CE Primary School is for it to be meaningful and relevant for all pupils and staff; for those with faith, and for those with none.

It is therefore hoped that parents will not exercise the right they have to remove their child from Collective Worship, but we acknowledge the right that they have to remove their child without any explanation. Any child who is withdrawn from an act or acts of Collective Worship will be supervised during that time by a member of the school staff.

Monitoring and Review

It is the role of a named school governor with responsibility for religious education and collective worship to monitor the policy and practice of collective worship. The governor concerned liaises with the Head Teacher before reporting to the governors on religious education and collective worship.

Themes
For Collective Worship

Autumn Term

‘What a Wonderful World’

No of
Weeks

Cycle 1.

Cycle 2.

1	A Fresh Start	SEPTEMBER	New Things
2	Autumn		Growth
1	Colours		Change
2	Harvest	OCTOBER	Food Shares
1	Gifts		Thankfulness

Half term Break

1	Faith	NOVEMBER	Hope
1	Friends / Sharing		Helpers / Care
1	Feelings: Good & Bad		Signs & Symbols
2	Light / Darkness		Festivals of Light
1	Advent	DECEMBER	Preparation / Excitement
2	Christmas		Christmas Celebration

The number of weeks given for each theme will vary each year as do the dates of half term or term endings. Therefore there must be flexibility in the coverage.

Themes for Collective Worship

Spring Term

‘Resolutions and Commitments’

No of
Weeks

Cycle 1.

Cycle 2.

1	New Year	JANUARY	Beginnings
1	Epiphany		Chinese New Year
1/2	Hopes / Dreams		Wishes / Aspirations
1	Talents / Skills	FEBRUARY	Courage / Effort
1	Education		Learning

Half Term Break

‘Preparing for Easter’

1	Shrove Tuesday	FEBRUARY	Signs of Spring
2	Spring Cleaning / New Life	MARCH	Growth / Awakening
1	Mothering Sunday		Baptism / Belonging
1	Lent: Self Awareness		
1	Being Different	APRIL	Being Special
1	EASTER Jesus the teacher Palm Sunday Events of Easter Week		EASTER Jewish Passover Celebrations / Praise Easter Traditions

The themes to be covered during the Spring Term are organized to run over a two-year cycle. Each cycle tries to take account of both Seasonal Change and the particular importance of the Christian Calendar for this period.

Themes for Collective Worship

Summer Term

‘Qualities for Life’s Journey’

Weeks	<u>Cycle 1.</u>		<u>Cycle 2.</u>
1/2	Rewards / Gifts! /Talents	APRIL	Celebrations / Praise
1	Rules / Obedience		Commandments
1/2	Confidence / Self Esteem	MAY	Assurance
1	Families / Baptism		Communities / Belonging

Half term Break

‘Journeys of Life’

1	Maps and Routes	JUNE	Finding the Way
1	Who am I? / I am!		Journey through Life
1	Secrets / Dreams		The Unknown! Worries
1	Trust / Belief in others	JULY	Promises / Commitment
1	Looking Ahead		Preparing for the future
1/2	Memories / Leaving		Moving on / Look to the future

During the first half of the Summer Term it is intended, through our Worship time, to help children to recognise that they all have gifts and talents which they can either use or abuse. Being able to accept and obey the rules in life helps us to develop the qualities we have. These qualities prepare us for life.