

### Democracy

- Children are involved in Democratic processes e.g. voting for school councillors, committees, rewards and School Hero award.
- The school council itself is led by a member of staff and adheres to democratic processes.
- We use our committee structure to hear the pupil voice and demonstrate that all children's opinions are valued in school.
- The shout out box, suggestion box and worry box all enable children to have a voice in school.
- Citizenship is included in our PSHE curriculum for all children.
- Respect, Fairness and Critical Thinking are included in our RE curriculum.

### Tolerance of those of different faiths and beliefs

- Our RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- We have visiting students from other countries and visitors from other faiths who share their language and culture with our pupils.
- Respect is a core message throughout our school and is pivotal to work in PE, PSHE and SMSC.
- Collective Worship marks festivals such as Diwali and Chinese New Year, which are explored and celebrated within the curriculum and throughout the whole school.
- High expectations for behaviour and an expectation of all staff and pupils to model respect and tolerance in their behaviour



At Hutton Henry CE Primary we provide opportunities for pupils to explore their own culture and have a clear understanding and appreciation of a wide range of the cultural influences that have shaped modern Britain. We encourage all children to be tolerant and respectful to those of different faiths and beliefs. This is done by providing the children with an understanding of the main dates and of significance to British culture e.g. Remembrance Day, the Queen's Birthday and major political events.

We are forming strong links in our local community with other local schools and are participating in a range of out of school activities e.g. sporting events, cathedral leaver's service, annual children's festival, regular internationally focused PING meeting for children.

### Individual Liberty

- Within school, pupils are actively encouraged to make choices in key roles, knowing that they are in a safe and supportive environment.
- As a school, we educate and provide boundaries for young people to make choices safely.
- Through our clubs and opportunities, pupils are given the freedom to make choices.
- The aims, ethos and vision statement are embodied in all that we do in school.
- Our Esafety curriculum teaches children to make choices safely.

### The Rule of Law

- School has links with the local Police, Fire Brigade, Safety Carousel.
- Clearly structured and publicised Behaviour and Reward Policy.
- Visits from outside agencies.
- Assemblies are delivered with a focus on the law, nationally and internationally e.g. The General Election
- We regularly review behaviour incidents in school and share these with key stakeholders.
- Children are familiar with the concept of law through RE and the concept that different religions have guiding principles.
- School has links with our local MP who has made visits to school and talked about his role in parliament.

### Mutual Respect

- Our PSHE curriculum embodies values of Mutual Respect.
- Sports activities promote an attitude of equality and fairness.
- The use of Playground Friends promotes mutual respect between pupils across different phases of the school.
- Public acknowledgements of all awards and achievements of the pupils gained from outside school activities.
- National and international twinning projects to illustrate different life experiences for children around the world.
- Part of a project to raise aware of LGBT+ issues, developing a whole school scheme of work and integrating teaching about these issues across the whole curriculum.
- Our behaviour policy reiterates the message of mutual respect for all.