



## Hutton Henry CE Primary Sports Premium 2019-2020

### What is Sports Premium?

Sport Premium is an amount of money which the government has agreed to allocate to schools and is based upon the number of children of primary school age at the start of January each year. The sport premium is to be used to increase the quality and breadth of Physical Education (PE) and Sport provision and increase participation in PE and Sport.

### Rationale

At Hutton Henry CE Primary School our target for Physical Education, School Sports and Physical Activity (PESSPA) is to continue to build upon the work achieved in previous years and ensure it is sustainable. We believe that our high-quality PE develops children's competence and confidence in a wide range of activities. Each child is given opportunities to be physically active, creative and face different challenges, individually or by working collaboratively in groups and teams. Children can plan, perform and evaluate their own learning as well as others to help improve their quality and effectiveness. Children have a willingness to participate, engaging fully in curricular and extra-curricular activities. These skills promote positive attitudes towards healthy active lifestyles but also supports their emotional well-being.

### Sustainability

School is to continue to provide high quality teaching and invest in supporting staff who deliver PESSPA. As part of our sustainability strategy we regularly collaborate with other community schools, Real Adventure Through Sports and sporting facilities to establish inter school competitions which benefits our children and improves their teaching and learning experience in sport and PE. The sports premium has been maintained at its current level this year and will be used to allow our children to fully develop in PESSPA and outdoor adventure maximising value for money.

The money will be used for:

<p><b>Academic Year 2019/20</b></p>	<p><b>Total fund allocated £16,660</b> <b>(based on the Census completed in January)</b> <b>NB: Costs are estimated where possible and actual spend recorded when known.</b></p>			
<p><b>What do we want to achieve?</b></p>	<p><b>Cost</b></p>	<p><b>Objectives/Impact</b></p>	<p><b>How will we achieve it?</b></p>	<p><b>Evidence</b></p>
<p><b>Key Indicator 1: The engagement of all children in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school):</b></p>				
<p>Continue to allow children to be as active as possible in the school day, ensuring every child can have the opportunity to reach the 30 minutes a day target. School recognises the Department of Health and Social Care issued the Childhood Obesity Plan that says children should take part in moderate to vigorous intensity physical activity for at least 60 minutes a day, 30 minutes of which should be delivered in school.</p> <p>Provide an outdoor learning environment to enable all children to have a healthy active lifestyle.</p>	<p>£500</p>	<p>KS 2 young leaders/sports committee to deliver structured activities to increase activity levels at play playtimes.</p> <p>Promote and deliver the daily mile with the support of young leaders/sports committee.</p> <p>Introduction during the Spring Term of the bleep test with the support of young leaders/sports committee.</p> <p>Promote and reward children who are active to and from school. Children can store their bikes and scooters in a storage system that is secured during the school day.</p> <p>Continue to access online resources such as BBC Super movers, Jump Johnny and Go Noodle to enable children to work towards their 30 minutes of activity during the school day.</p> <p>Maintain and replenish playtime equipment. Regular checks on the wooden play frames to ensure it is safe to play on. Lunchtime supervisors to select equipment for lunchtime activities.</p>	<p>Sport Committee/Leader to assist the organisation of the Daily Mile/playtime clubs.</p> <p>Teachers to plan interactive sessions in their lessons.</p> <p>Reward children for being active to and from school.</p> <p>Playground equipment to be purchased to allow children in free play activities. - Keep audit.</p> <p>KS 1/EYFS teacher to plan outdoor learning.</p> <p>Children to be allocated fruit monitors.</p> <p>Headteacher to order new equipment for lunchtime supervisors.</p>	<p>Verbal &amp; written feedback from staff and children. Certificates Collective Worship Observation Photographs Planning sheets Booking Form Attendance data at organised activities. Parent/pupil questionnaires</p>

		EYFS and KS 1 to have access to bikes and trikes during the school day.  School provides free fruit snacks every morning at playtime.		
<b>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement:</b>				
Sports Committee/leaders to promote Physical Activity during the school day.		Give children the opportunity to become a Sports Leader and help promote physical activity in school. Give opportunities for them to learn and lead during PE and sporting activities.  Children will develop their social, communication and organisation skills through leadership roles in sport.	Sports committee/leaders will organise and arrange extra-curricular activities.  Meet half termly to plan the terms activities.	Certificates  Minutes from meetings  Feedback from children  Observation of activities
Funding allocated to cover staff costs for PE and sport.	£5000	Staff teaching hours allocated for PESSPA to allow the planned sport to be delivered.  Data evidence of all PESSPA captured and analysed to support the action plan.  Activities promoted and advertised half termly.  Staff implement a systematic approach to delivery and the assessment of PE ensuring coverage is based on the needs of groups and individuals.  Individuals are made available to support school staff to deliver and assess PE effectively.  Staff are to attend training that will have a positive impact on the overall quality of PE provision in school.	Dedicated PE lead to attend termly CPD.  Update website and termly coordinator review.  Meet with Governor termly.  Keep tracking sheet and Swimphony updated.  Plan and deliver high quality PE.  Complete pupil and parent questionnaires and analyse data.  Arrange level 2 competitions between local primary schools.	Timetable  Data Tracking Sheet  Action Plan  Coordinator Review  Minutes of Meeting  Lesson Plans  PE Resources  Questionnaires  Website  Certificates  Swimphony
<b>Key Indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and Sport:</b>				

<p>PE Lead to broaden the knowledge of staff members who are responsible for teaching the PE curriculum.</p>	<p>£500 (CPD)</p>	<p>Sports lead to raise the confidence, knowledge and skills of all staff in order to deliver high quality PESSPA.</p> <p>Sports Lead to attend Badminton Course and deliver an after-school activity with a view to attending a Level 2 Competition.</p>	<p>PE Lead given time and resources to team teach and to provide constructive feedback from observations.</p> <p>Support student teachers with the delivery of PESSPA.</p> <p>Research and promote CPD opportunities that will benefit staff development.</p> <p>Attend training and deliver an after-school club to Year 4,5,6.</p>	<p>Timetable CPD Plan Lesson Plans Observation sheets Durham County Courses Directory Badminton Kit Course Certificate</p>
<p><b>Key Indicator 4: Broader the experience of a range of sports and activities offered to children:</b></p>				
<p>KS 2 children access outdoor learning through Real Adventure Through Sport (RATS).</p>	<p>£10,000 SLA</p>	<p>To embed outdoor learning opportunities within the school curriculum making effective links with other subject areas such as geography, science, history &amp; maths.</p> <p>Provide opportunities to develop or add to the PE and sport activities that school already offers such as:</p> <p>Leadership, problem solving and planning skills, effective team working, risk assessments, physical and emotional challenges, new experiences and shared success and managing risk and safety for others.</p> <p>Children will be given the opportunity to participate in a wide range of outdoor adventure activities such as: Canoeing, climbing, biking, orienteering, gorge walking and skiing.</p> <p>Children are given the opportunity to work towards Nationally Recognised Awards.</p> <p>Children experience new sports and activities that they have never tried before.</p>	<p>Alternate between two year groups every half term (Yr2-5 then Yr 3-4)</p> <p>Build on previous outdoor experiences to raise confidence.</p> <p>Some children will have the opportunity to participate in an overseas skiing trip in France.</p> <p>Some children will have the opportunity to conduct a residential adventure training package including overnight stay.</p>	<p>RATS: Produce an electronic portfolio to record the learning. Progression measured the impact of RATS through observations and feedback. Photographic Evidence Feedback children and parents Awards Invoice Evolve</p>

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Continue to raise the profile of activities during National Schools Sports Week. (June 2020)		Children given the opportunity to participate in a range of extra-curricular activities during the National School Sports week.	Staff meeting to plan activities throughout the week.  Sport Committee/Leaders to support staff with the organisation.	Photographic evidence Feedback Certificates Stickers Planning
Ensure there is a wide range of extra-curricular activities on offer with a focus on sport, directed from the pupil questionnaires.	£150	School staff to deliver alternative after school activities as chosen by the children on the questionnaires provided.  Children to have the opportunity to compete against themselves or with others at Level 1 competition.	Data to be collected from questionnaires and analysed.	Questionnaires Club letters Rewards Photographic evidence
Ensure that all children are physically literate when they leave Hutton Henry. An emphasis on Fundamental Movement Skills in EYFS/KS 1.		EYFS and KS 1 children have been provided with the necessary opportunities to promote agility, balance and coordination activities.  PE lessons throughout the school are to have time built in to consolidate these skills.	PE Lead and teaching staff to constantly review the curriculum planning to ensure FMS opportunities are available in all lessons.	Observation Photographic evidence Data tracking sheets Lessons Plans Assessment Sheet
EYFS children to access balance bikes through Summer Hill Activity Centre	£162	To provide children in EYFS the expertise of a coach and balance bikes to develop their skills of balance and coordination.	Book through Summer Hill a year in advance.  Inform parents/children.  School hall and staff to be made available.	Photographic evidence Feedback Booking Sheet Tracking sheet Certificates
All children have access to a high-quality dance specialist who is trained in a range of dance areas.	£200	Dance specialist to deliver curriculum sessions to all classes with a focus on different areas and types of dance.	Book dance specialist	Photographic evidence Feedback

			School hall and staff to be made available.	Booking sheet Certificates Assessment sheet Tracking sheet data
All children have access to at least one of the three after school football sessions during the school year.	£500	To provide a qualified football coach to deliver a high-quality club. Promote level 1 competition with a view to level 2 competition.	Book football coach.  Field to be secure after school hours. - School caretaker.  Timetable and tracking to be completed.  Send letters out to parents.	Tracking sheet Certificates Invoice Photographic evidence Letters
Children in EYFS and KS 1 to access 'Yoga/Zumba' through Children Inspired by Yoga.	£200	Yoga equips children to deal with the pressures of life as well as giving them a foundation for learning and development through movement and relaxation techniques.	Book Yoga specialist.  School hall and staff to be made available.	Photographic evidence Tracking sheet data Booking sheet Parent feedback Coach/Staff feedback Certificates
<b>Key Indicator 5: Increased participation in competitive sport:</b>				
Children to participate in a range of healthy competition and festivals run by school, School Games organisers and Real Adventure Through Sport (RATS).	£500 (travel)	Give children the opportunity to participate in a range of new sport and competitive sport through Physical Education, School Sport and Physical Activity (PESSPA).  Children will learn key values through healthy competition.	Staff to ensure lessons incorporate competition either individually, as teams or against another school.  PE lead to book transport and festivals to attend.	Photographic evidence Certificates of participation Data tracking sheet Certificates Feedback Invoices

<p>Children to be given the opportunity to represent the school in Level 2 competitions.</p>	<p>£500</p>	<p>RATS to allow children to compete against themselves (Personal Best) but also against each other and other schools.</p> <p>Identify areas where specialists sport input is required in preparation for festivals.</p> <p>National School Equestrian Association - (NSEA). Support learner in inter school competition.</p>	<p>RATS to collect data from competitions.</p> <p>PE lead to collect data from attendance at competitions.</p> <p>Parent and School to book local equestrian events.</p>	
<p><b>Impact:</b></p> <p>Due to the Coronavirus schools in the UK have temporarily closed as at 23 March. Children have been sent home and are being virtual schooled. Children have been encouraged to keep up their daily exercise through a range of media such as Joe Wicks daily exercise classes, Go Noodle, Premier Stars and Supermovers. Also, we are encouraging the children to continue with the Daily Mile with targets being set on-line. During the Summer Term children are learning about the human body and what is needs to be fit and healthy online.</p> <p>School Games are not awarding their games mark this year and last year's award of "Bronze" will be rolled over to this year.</p> <p>All Level 2 competitions and Dance lessons (KS2) that were planned did not take place due to COVID 19.</p> <p>The ski trip for year 5 and 6 unfortunately was cancelled and children were unable to receive the National recognised award.</p> <p>The National School Sports Week due to take place 22-26 June 2020 is still planned at the moment, however, is subject to Government guidelines.</p>				
<p>Total money received:</p>	<p>£16,660</p>			
<p>Total money spent:</p>	<p>£</p>			

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<b><u>Swimming and Water Safety (2019/20)</u></b>	<b><u>Percentage of children completed:</u></b>
Percentage of Year 6 children can swim competently, confidently and proficiently over a distance of at least 25 meters at the end of the last academic year.	77%
Percentage of Year 6 can use a range of strokes effectively (front crawl, backstroke and breaststroke) at the end of the last academic year.	77%
Percentage of Year 6 children that can perform safe self-rescue in different water-based situations at the end of last academic year.	77%
Additional provision for swimming - Non-swimmers or emerging swimmers in year 2 to year 6 offered after school swimming to develop their swimming strokes.	n/a (COVID-19)

<b><u>Outdoor Education and Adventure Opportunities (2019/20)</u></b>	<b><u>Year Groups</u></b>
Explore and Adventurers Expeditions	Yr 2
Gladiator Challenges	Yr 3
Obstacle courses and Gladiator Challenges	Yr 4
Weasling, Cycling and Navigation	Yr 5