



## Remote Education Provision – January 2021

### Remote education is to be provided under the following circumstances:

- Your child has symptoms, tests positive and must isolate
- Your child is identified as a close contact of a positive case (either at home or at school) and is told to isolate
- There is a class or school closure

### What will be sent home?

For full closures of a class or the school, teachers will be preparing 'remote learning timetable grids' which reflect as closely as possible the learning which has happened/is happening in their class. This means that any tasks or activities which are sent home should be recognisable to the children. These grids are ready at the beginning of each week and can be emailed to parents once we are informed of an isolation period.

In year 5 and 6 the work will be allocated to the children each day/ week via Teams. It will be clear what work needs to be completed and how this should be returned to the teacher.

For isolation periods for individual children paper based learning packs will be provided.

### Remote Learning Grids

Grids sent home will clearly show work for maths, English as well as other subjects. It will include an outline of the work, a video link and a clear description of what the work is, what should be completed and how it should be returned to the teacher. Work set via Teams for our older children will be allocated with video links and clear guidance on what should be completed and how it should be returned.

### Curriculum Coverage and Study Time

- Activities will relate to the learning already taking place in each class and will be supplemented with links to online resources relevant to the tasks.
- Tasks set should take approx. 3 to 4 hours to complete each day. While the set task may take less than 3 hours, the teacher will suggest supporting tasks, investigation that will support the task. Children are encouraged to access online learning websites which should be used to supplement the set tasks. Tasks will either:
  - Reinforce learning which has just taken place in class
  - Consolidate or reinforce key or basic skills
  - Prepare children for next steps (i.e. problem solving; research activity)
- Ideally, we would expect children to complete all tasks from the grid each day (i.e. 1 maths, 1 English and 1 other) and supplement this with other online learning

- All remote learning should be supplemented with regular online learning that children have login details for. See additional sheet for lists of website subscriptions your child has access to.
- Guidance suggests that primary aged children should engage in learning for 3 hours per day
- This learning will be a combination of independent written work, online learning and other activities. Children do not need full time access to a mobile device (i.e. one device could be shared between siblings)
- Being active while doing remote learning is more difficult and teachers will ensure active tasks make up part of the timetable of tasks.

### **In the case of a full closure**

- Where there is a class, or whole school closure (where teachers are not also teaching), the detailed learning grids / Teams work described above will be in place.
- Grids/ Teams work will follow the structure laid out above, and will include links to individual online resources, recorded lessons or video clips to supplement learning. *For example: the mental maths task may include a link to a White Rose lesson which will provide additional challenge task*
- *Please note that in the event that your child's class teacher is unable to provide detailed grids as a result of illness, other teachers will endeavour to provide work to a suitable quality to provide grids to the standard laid out above.*

### **In case of individual isolation**

In the event of a single child self-isolating, the class teachers will still be engaged in full time teaching. Paper based work will be sent home as a pack at the beginning of the isolation period and should be returned at the end of the period of isolation. This work will reflect as closely as possible the topics being covered in the class by the rest of the children

### **Accessing remote learning**

- Learning grids will be emailed to parents at the start of an isolation period, or weekly throughout a class/school closure
- Teams work will be set daily via your child's log in
- Learning grids will also be uploaded to the website if the school is closed
- As stated earlier, tasks are a combination of practical and online learning
- Where children do not have a device suitable for online access at home, we will use guidance provided, and resources available to support this. Parents should contact us about this to make arrangements.
- We will also make paper-based resources available for collection from school, if this is a preferred option for some families.

### **Returning work / feedback**

- Some work completed can be submitted by email (class teachers will provide details of email addresses within their email to you)
- Paper based work should be returned to school at the end of an isolation period for teachers to check and provide individual feedback
- Early Years parents can provide evidence of learning and comments through completed work on paper handed in at the end of the closure / isolation. The class teacher will provide details with in their learning grids of other ways that work can be shared with the teacher i.e email/ Facebook
- Teachers will monitor their children's access to learning and progress in online learning (Mathletics/ Bug club/ Teams etc.) through their own teacher admin access

### **Expectations for engagement**

- It is expected that children will complete the required learning each day and parents can support this by setting a routine or timetable
- Work completed should be returned to school, and will be marked, with feedback to children. For work returned via email, feedback will be via email, work returned on paper will receive feedback via discussion with your child back in school. The usual systems of rewards and praise will be in place throughout the closure/ isolation period to motivate and reward children's efforts.
- Teachers will maintain email contact with parents in the event of a closure – this will not be possible if they are also teaching
- Teachers will try to make telephone contact with each of their families once per week - during a full closure – this will not be possible if they are also teaching
- Where additional support is requested from parents, we will do our best to provide this through additional contact

### **Next steps**

We are currently working on access to Teams for year 4 and we will keep you up to date with this.

For any further information regarding remote learning please do not hesitate to contact school via email in the first instance. [P3183.admin@durhamlearning.net](mailto:P3183.admin@durhamlearning.net)