



Together we succeed

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REMOTE LEARNING UPDATE

Remote Learning will be available for all children from tomorrow morning. Your child's class teacher will email you each week with the timetable of work for the week ahead. Within the timetable it should be clear what needs to be covered, what work the children need to do and how the teacher would like you to share the information with them. The teachers will then make sure some feedback is provided within office hours. This feedback may not be detailed but we do understand that the children will enjoy knowing that the teacher has seen their work. It will also at times be important for the children to receive feedback in order to make improvements.

We know from our survey that families have good access to devices and internet and in the cases where this was not the case we have been able to offer some support. We understand devices may be shared, but have ensured that the work set can be completed at any time and in a number of ways to suit your circumstances. Please see Facebook and a text link for a video that I have found online that explains how children can access the work on Teams via their Xboxes. I don't yet have similar video about how to access remote learning via PlayStation but I know this is also possible.

Year 5 and 6 will be set their work on Teams as they were in their recent period of isolation. This will allow children to see the work set by their teacher but also gives the facility to complete and return the work via Teams too. Please note that even though children can complete work and return it this way, they don't need to. It might be better for your circumstances for them to use paper and complete the work in a notepad. In this case, you may choose to photograph it and email work to the teacher if you would like immediate feedback for your child or to collect all of the work to hand to the teacher at intervals so that feedback can be given.

The Y3 and 4 class and the infant class will be provided with a timetable grid of learning to be covered over the week. This will include links and clear guidance on what is expected and guidance on how to return the work to the teacher. It is not essential that your child has access to the computer for the whole day. Work can be completed on paper if it is easier and some work set is not computer based.

We have guidance that the work provided should last approx 3 hours. This will be made up of work provided on the timetable grid as well as access to the online learning websites and apps listed on the school website. Some of the work should therefore be self directed. When it is clear what topic or area of learning is being covered, you will be able to find these within the apps and website subscriptions we have paid for. The teachers will ensure their timetable includes information about what your child might do if they finish the work set. You will understand that the teacher will be unable to set more work for individuals while also teaching face to face and maintaining contact with children for remote learning. If the amount of work provided is a concern to you, please take the time to let the class teacher know during the welfare phone calls they will be making to you. We appreciate any feedback that can improve our practice.

As in the last national lockdown, there will be various high quality provision made by companies and individuals eg BBC / Joe Wicks etc. We will post these onto our Facebook page as we see them to help you to extend their learning.

We do not expect that children are able to sit in front of a device for the full three hours. We also understand that finding quiet space in any household is difficult and that children will not necessarily



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be sitting down to work within regular school hours. A lot of the work can be done away from the computer and can be done on paper if you prefer. We are aware that the timing when devices are available to your children does not necessarily fit with the regular times of a school day as devices may need to be shared. For this reason, we will not be providing live lessons. It gives each family the opportunity to fit the learning around their own personal circumstances rather than having to be available at very specific times with devices.

There is an expectation that we provide good quality work that reflects what your children would have been learning if they were in school. We will therefore be assuming that work we set is completed each week and it will not be repeated when they return to school. It is therefore very important that we all endeavour to complete the work set in order for your children to keep up with the curriculum coverage. We accept that it can not be as in depth or as high quality as it would be if it was delivered by the class teacher. We have trained for a long time to be experts in teaching and supporting individual children and their wide range of learning needs. We understand that this cannot be replicated by each parent in their own homes with the many distractions that home working and home life can throw up. But if the work is completed in full, and teachers are given the opportunity to provide some feedback and reward, we can try our very best to keep the children as up to date as possible with their learning. We also valued very much all of the other things you got up to in the first lockdown. Baking, allotments, walks and caring for animals is also time well spent. In order to make the work provided in the next few weeks equal for all, the remote learning and the work being provided to critical worker children and vulnerable children in school will be the same. It remains the case that if you can stay at home you should and that children who can stay at home with a parent or within a support bubble should and we have tried hard over the last few months to continually improve the remote learning we offer in order to ensure families who have made this commitment to stay at home, feel they are supported well and that their children have equal access to learning.

The class teachers will be organising some whole class or groups meetings on Teams here and there to keep children in touch with each other. Bear with us on this as the technology to do this is new to the children and the younger the children get the more complicated this sort of arrangement can be.

You have your class teacher email addresses and they will be happy to deal with concerns you have. Please email our school email with general concerns too.

Finally, can I say thank you to all families who are working so positively with us. We know that this is a difficult time for many families and we are keen to support where we can. The class teachers will be phoning you regularly so that we can maintain contact with you and your child. We look forward to seeing those that can manage Teams meetings soon and look forward to meeting face to face as soon as possible.

Kind regards

S Gibbins



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