

School – Henry CE Primary School	Total Catch Up premium budget 20/21 - £5300	67 children @ £80
Last updated February 2021 Next review July 2021		

What is Catch Up Premium?	Catch up premium - GOV.UK (www.gov.uk)
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Barriers to attainment	<p>Teaching priorities - lack of engagement when home learning that impacts on learning and progress (including SEND), lack of IT skills in the home, limited access to high quality resources at home</p> <p>Desired outcomes – use of DfE resources to ensure devices are accessible and children able to access a range of resources that can support learning . The online offer is strong and children are confident to use it well. Resources used for online offer should be high quality, support learning and be engaging.</p> <p>Targeted academic support - lack of engagement when home learning that impacts on learning and progress (including SEND),, lack of engagement from some families, lack of motivation for children to be keen to learn</p> <p>Desired outcomes – catch up sessions and increase in referrals to support agencies to support individuals and groups well to make accelerated progress over the remaining school year.</p> <p><i>Wellbeing and wider outcomes - anxieties relating to a return to school and a reintegration into school life</i></p> <p><i>Desired outcomes - access to sessions in school that can support wider wellbeing using the outdoor provision and access to a external agencies as well as a school councillor. This will support well being and ensure anxieties have a lesser impact on learning and development.</i></p>
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Catch Up premium used for -	Amount allocated to the intervention -	Summary of intervention -	Intended outcomes. What will it achieve if successful?	How will it be monitored, when and by whom?
Costs towards subscriptions to online learning platforms that will aid learning both in school and in remote learning circumstances Spag.com, maths shed, phonics shed , Mathletics. SPAG.com etc	£1000	All children in school will access the subscriptions both in school and at home. This will support learning in school and also at times of isolation at home. The areas targeted ie maths, phonics , reading are areas shown in our initial baseline assessments as areas that require particular catch up.	Children to have access to catch up learning materials both at home and at school. Data will be monitored to assess impact on learning and progress	Class teachers SLT
Support costs for outdoor learning to support wellbeing. (while outdoor learning takes place for half of the class, the teacher will deliver single year group catch up)	£1500	To support mental wellbeing of children. While one year groups is in outdoor learning sessions, the other half will benefit from small groups work with their class teacher. An increase in focused teaching time, back to back with each outdoor learning session	Support for children's mental wellbeing hand in hand with increased teacher time for catch up in core subjects. Half a day per week. Data for progress and learning will be monitored to track children. Questionnaires for children and parents used to assess impact on children of increased time outdoors	S Gibbins
Catch up club costs. Staff to carry out catch up sessions to targeted groups	£1000	Weekly catch up clubs for groups of identified children across core subject areas. These will take place after school but teachers will be provided with appropriate planning time out of class in order to plan to deliver the sessions	Focussed initiatives based on catch up in core subjects. Groupings and focus of sessions will change throughout the term to match with identified need. Need will be identified from data and from teacher knowledge from classroom tasks. Teachers will track progress through data to monitor effectiveness.	SLT Class teachers
Additional access to high quality reading books in and out of school. Invest in reading scheme books and library books to support this	£500	Development of reading scheme and a focus on development of the school library.. Access to reading books for focussed learning and also for pleasure. Children	Accelerated progress in reading and a love of books for those children without these resources available to them within their home. Data to be monitored to assess progress for individuals and groups.	Literacy lead Class teachers SLT

		will be able to take these home to support reading development.		
Contribution to cost of an increase in referrals for assessment to a wide range of supporting services (wellbeing, cognition and learning etc) to support individual who may have fallen further behind due to school closures and access to school councillor provision where necessary	£1500	Employment of a school councillor for access for individuals via referral. This will support specific need . Increase in referrals to supporting agencies to support children for a wide range of reasons have fallen behind	Access to the school councillor based on knowledge of our children, their families and the need presented to us. Referrals made for children to a wide range of supporting agencies. This will support learning with targeted interventions from quality first teaching to specific adult led intervention.	S Gibbins